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The

GLOBE

Vol.5, No.13

The City Is Our Campus

30 Mar.1972

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INCLUDE  
TUCK SHOPS  
LAUNDROMATS  
MODERN  
BROADLOOMED HALLS  
COMMON AREAS  
AND TELEPHONESTUDENT  
HOUSING

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Provincial Faculty  
Meet Wright  
Second String

AN EXERCISE IN FUTILITY

Spokesman for the Provincial Faculty Association reviewed their brief last Thursday with the Wright Commission—without its former chairman, Doug Wright; without John J. Deutsch, principal of Queens University; without William T. Newham, president of Seneca College.

And to reach the Ontario Room in the Macdonald Block at the corner of Bay and Wellesley where the hearings were held was an alarming experience as one trudged along corridor after corridor of imposing, expensive tax payer real estate. One felt the heavy, impersonal hand of government at every step.

The Commission was strong on the university scene, appeared not too well-informed on Community College matters, and one or two members gave the impression of caring less. The financial implications of the Commission's draft proposals were discussed. The faculty representatives expressed grave concern that the apparent drastic cutback would imperil the quality of instructional effort in the community colleges.

A comparison of university and college teaching ensued, the commission university members attempting to justify the relatively low ratio of student contact hours on the part of university professors introducing the elements of research and even "contemplative effort". They seemed to fail to recognize the high level of student contact hours taking place in the community colleges. In other words they failed to appreciate that, in any school year, community college students come in contact with their instructors, on the average, 1050 hours as opposed to only 485 hours in the university. This apparent better value was not appreciated by the Commission in its proposal for annual grants, members of the provincial faculty team charged.

Also the actual financial date used by the Commission, based upon Scientific Research Group computer work, was admitted to be questionable. This reduced the session to the absurdity that discussions were carried out based upon data that even Commission members admitted were invalid.

This led to Ray McAfee of Sheridan College, chief faculty spokesman, stating that faculty, in certain of the community colleges, were denied financial information and generally there was little faculty involvement in decision-making. Members of the commission deplored this situation expressing the view faculty—and student—involvement was a necessary factor in determining the path post-secondary education must take.

David Davis, Commission chairman, assured the faculty spokesmen their views would be given serious consideration and attempted to reassure them that their financial concerns were recognized. However, one got the impression the commission's work was already done, that matters were now in other hands. In addition to Mr. McAfee, other spokesmen for faculty were Ed Sarabura and Martin Sugden of George Brown College, Roger Johnston of Sheridan and Walter Mattimore of Georgian. There was a corporal's guard of spectators attending the wake, including 5 faculty and one administrator from George Brown.

## QUIET OPEN HOUSE

Judging by the line ups at Malton Airport, the ski resorts and the Godfather, George Brown College had stiff competition for its open house during the winter break. The number of visitors to the college was considerably below expectations though there was a steady if quiet stream. Many of the thevisitors demonstrated serious interest and a number of firm enrollments were made. Visitors came from as far as Thunder Bay and Timmins.

The Casa Loma Student Council has arranged another evening for GEORGE BROWN COLLEGE students in the Nickleodeon Room, Friar's Tavern on Wednesday, April 12, 1972.

Dinner is served at 7:00 p.m.

Price change for beer at 8:00 p.m.

Dancing and entertainment by Lee Ashford.

Free tickets can be obtained by your Class Representatives from the Principal's secretary on a first come first served basis.



## All Ready To Go

Campus X, our downtown campus to be and future home for the inhabitants of the Teraulay Tenement, will lose a 'cross the street' neighbour before it gets started. This will be the 150 year old home of Sir William Campbell, a Scottish Highlander and soldier, lawyer and judge who settled in what was then known as York and built the handsome brick Georgian Home pictured above. Some idea of the changes that have taken place to your city can be gathered from the fact that Sir William chose the site for his home on a lot overlooking the lake.

Fated for demolition to make way for a parking lot, the Advocates' Society, a group of Toronto lawyers, have been given the house and will arrange (and bear the expense) to move the mansion to the vicinity of Osgoode Hall, the headquarters of the Law Society of Upper Canada. There the mansion will be renovated and restored. Below you see the structure, raised up and all ready to go.

Moving day is this Friday, March 31st, under the direction of Scrivener Projects Ltd. The Easter weekend has been chosen to minimize the potential tie up of traffic the move could cause as the mansion is moved a distance of 5300 feet across downtown Toronto at a rate of 500 feet per hour.



GEORGE BROWN COLLEGE  
CHINESE STUDENTS ASSOC.

General Meeting—Election

5th April, 1972

(Wednesday)

11:30 a.m.  
Room 491

STUDENT MEDIA  
CONFERENCE

Mohawk College in Hamilton played host to a student conference last weekend with representatives from both colleges and universities in attendance. Devoted to media ways and means in radio, TV and Newspapers, the conference proved an excellent opportunity for the sharing of experiences.

Waterloo University students recounted how advice and assistance was secured from the London Free Press to enable them to set up practical advertising and production facilities. Radio York also informed the conference how they were able, by seeking out advice from local radio stations, to get their closed circuit radio station off the ground and on a paying basis.

GREAT SHOW  
S.A.C  
Executives!

After the many complaints of student apathy, the student body would like to thank the S.A.C. executives for their great attendance at the representative meeting yesterday.

Although absent last week the date and time for this meeting was set by them at the last meeting two weeks ago and one executive certainly doesn't make an executive council.

Students at the meeting were interested and co-operative, at mention of the S.A.C. election coming up in April, one student from A13A decided to run for president.

Also a team effort from A1A with a roster from president to Member at large.

Through talking to them I found their plans are to work together as a team to reorganize S.A.C. as a whole so their won't be any unattended meetings or students not notified of the happenings at meetings or of activities to be run throughout the school.

Good Luck and Best Wishes to you all.

There will be a General Student meeting in the Small Cafeteria, Tuesday April 4th at 3:15 p.m. Please get involved and help, do something for the school, attend the meeting.

## A CASE FOR INVOLVEMENT

The few who attended the public hearing of the Provincial Faculty Council brief with the Wright Commission may agree on one thing: lack of effective involvement in matters that concern you can, at least, mean others make decisions not always in your best interests.

The Provincial Faculty Council is in its infancy. And it is perhaps the best, if not the only, vehicle by which faculty people can get in on decisions affecting them in the community colleges. Government is obviously going to deal with the colleges collectively in most important matters and issues. They will listen to and respect a credible, strong faculty organization that develops useful input and is not pushed about with impunity.

Of course on matters of pay and allowances collective bargaining seems to be the order of the day. But I venture to suggest that a strong faculty organization, building up the reputation of faculty as participants in areas of decision-making beyond matters of money and salaries—might make the lot of those engaged in collective bargaining, much easier. They might not even be necessary at all! And conversely weak involvement can lead to confrontation tactics and surely we have had enough of that: witness the dreary proceedings between administration and students at the University of Toronto.

And speaking of student interests any faculty person worth his salt would take positions and work toward goals that are likely to bequeath favourably to students. Students in turn properly have a voice and are best involved in their own right. They have their own organizations by which they can serve and be served. Though if faculty affairs are still in their infancy, student situation seems hardly beyond the conception stage at George Brown.

One final point, natural leaders of men have little difficulty rising to the surface. Would that others less gifted would not try so hard especially those motivated by delusions of grandeur and assertions of the ego. If ambitions were less directed in this direction and more simply to honest effort aided by useful application of grey matter things might be better.



## DEAR FATHER! an Easter Thought:

Adi Mistry

During the U.S. Civil War, a man had an only son who enlisted in the Grand Army of the Republic. The Father was a banker and, although he agreed to his son's going, it seemed as if it would break his heart to let him go.

He became deeply interested in the soldier boys, and whenever he saw a uniform, his heart went out as he thought of his own dear boy. He spent his time, neglected his business, gave his money to caring for the soldiers who came home invalid. His friends remonstrated with him, saying he had no right to neglect his business and spend so much thought upon the soldiers, so he fully decided to give it all up.

After he had come to this decision, there stepped into his bank one day a private soldier in a faded, worn uniform, who showed in his face and hands the marks of the hospital.

The poor fellow was fumbling in his pocket to get something or other, when the banker saw him and, perceiving his purpose, said to him: "My dear fellow, I cannot do anything to do anything for you today. I am extremely busy. You will have to go to your headquarters; the officers there will look after you."

Still the poor convalescent stood, not seeming to fully understand what was said to him. Still he fumbled in his pockets and, by and by, drew out a scrap of dirty paper, on which there were a few lines written with a pencil, and laid this soiled sheet before the banker. On it he found these words: "Dear Father: This is one of my comrades who was wounded in the last fight, and has been in the hospital. Please receive him as myself.—Charlie."

In a moment all the resolutions of indifference which this man made, flew away. He took the boy to his palatial home, put him in Charlie's room, gave him Charlie's chair at the table, kept him until food and rest brought him back to health, and then sent him back again to imperil his life for the flag.

Are we ready to change our indifference attitude, busy ways, lack of understanding and to receive more awareness and feelings in our relations with fellow human beings at Easter! Let your joy be full ....

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## MUSINGS

Lloyd C. Bowen

I was afraid that the technocrats of both the Federal and Provincial Governments were having the last word on the proposed airport at Pickering when Prime Minister Trudeau made his bid for democracy at the Scarborough High School.

In the name of progress it is easy to submerge the wishes of the people by telling them that this is good for them and that that is good for them; and that the technocrats, the new supermen of planning and Government, know best.

Progress is nowadays defined in concrete terms. Steel, glass, the wreckers ball, brick upon brick, paved 4-12 lane highways, for automobiles and so on. People are irrelevant to progress. They are needed to work, to shop, to commute, to wonder at the engineering marvels, to be told facts and figures and then to go home at five o'clock in the evening and return at nine in the morning. And all this of course is progress.



THE GLOBE

"PUBLISHED BY SOME PEOPLE  
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TORONTO 2, ONTARIO  
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SECRETARY: SUSAN CRAIG

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But not one of these planners, technocrats, supermen of Government is concerned with the nitty-gritty issues that involve people. Pollution, noise, disruption, destruction of the environment, dislocation. They are too busy doing their thing in their own way. And their thing is efficiency a god to whom people are sacrificed endlessly so that things would work right; so that everything would be in order, and more people work; make money and have "jobs"

Premier Davis is now saying that he isn't sure that the new name of the town would be Cedarwood. It could be called North Pickeringstead. That's a switch. I suppose a little concession here; a little there in order to smooth over the hard line of Darcy McKeough who was emphatic enough in saying that there was no way for any changes to be made.

The technocrat's mind in many ways works like a computer. It is interested in input and output; a vast array of facts and figures with which to overwhelm the people whom it sees as the adversary.

The slogan, the city is for people, should not, I feel, be lost sight of. In the Spadina Expressway issue it was this slogan which served as a rallying point to the cause. So too in the fight to preserve the Great Hall of Union Station and the old City Hall from the wreckers' ball.

The fight to preserve these last two mentioned landmarks shows how great is the awareness of those concerned; and the actual winning of the battle gives impetus and reinforcement to those involved.

This is a city in which the old and the new should harmoniously coexist. Progress, as we see it today, is simply concerned with the new. It disregards the old. Of course, this the way in which people are treated in this society. The young are treasured; the old discarded. The attitude towards things and the attitude towards people run parallel. It is a social attitude; it is fostered by business; it forms the fuel for progress.

Pickering, perhaps, is NOT the issue. It is the reversal of this tide of anti-peopledom that we face. This 'things over people' spirit called progress which we're told is good for us is the real issue.

And so, Democracy, (i.e., the will of the people) as we know it, will triumph if as the Prime Minister says the people of Pickering can find a majority, even fifty one per cent, to prove that the area doesn't need a new airport

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# KENSINGTON CAMPUS

## PART II

Kensington Campus is now the home of the Food Technology Department and the close proximity of Kensington Market is most appropriate.

Three programs in the Applied Arts Department, Addiction Counseling, Child Care Worker and Day Care Worker, are already located here and no doubt they will be joined by other members of this group such as Hospital Orderly and Nursery Aid, Dental programs and Jewelry Arts, also Applied Arts programs, are scheduled to remain at Casa Loma Campus.

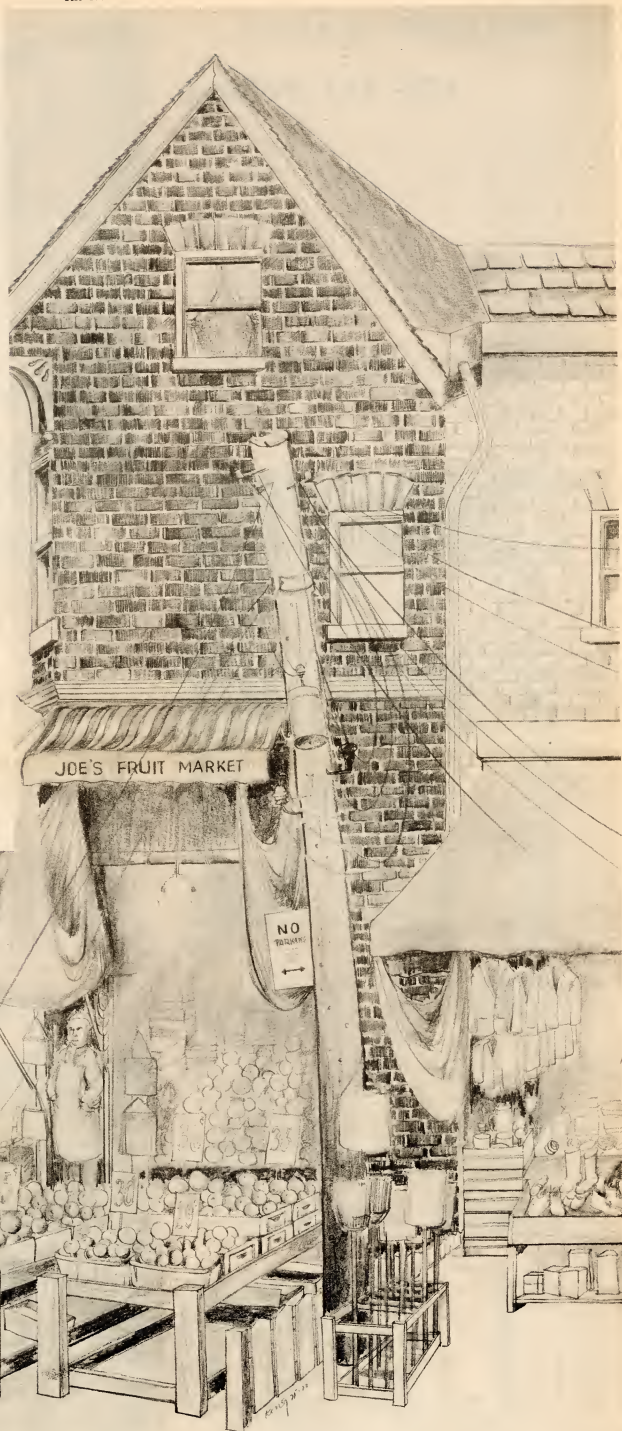
We can expect Creative Fashions, our newest department in all but name, to eventually be located here. An obvious location; as this would place such programs as Creative Fashion, Fur Techniques, Dressmaking, Pattern making and Design and Power Sewing on the threshold of Spadina, the traditional home of the "needle trade."



Photo by: Paul Borg.

And then we can expect the Special Techniques Department to eventually find its home at Kensington Campus. Thus this campus would become the headquarters of four instructional departments of the college.

This campus has always been unique in housing the one student recreational facility of any consequence, the Kensington Gymnasium. With the future growth of the college we will look forward to more facilities of this kind. In the immediate future is a fully equipped gymnasium at Casa Loma and the possibility of a swimming pool in the downtown St. James Campus.



# WELDING-A SKILL FOR ALL PEOPLE

Taking care their long blonde hair doesn't catch sparks—that's the worst problem for women welding students at George Brown's Kensington Campus.

The girls - six of them from the three-year ortho prosthetics course at Casa Loma campus-figure the grease monkey caps worn by their fellow (male) students are "so ugly."

Aside from the caps, the girls have no complaints about welding classes, and lots of compliments for the instructor. They're not the first female welders at Kensington—girls entered the formerly all-male course in making artificial limbs last year, so their classmates are used to them in welding and machine shops. But Kensington welding students still get a shock at seeing the pretty girls in white smocks, blow torches aflame. Sometimes they can't resist comments like, "I wish my wife was a welder." But mostly, "They just look at you, Says welding student Marjatta Laari.

"My husband used to laugh at my welding," Marjatta admits. "Now he says it's better than he did when learning. There isn't any difference if you are boy or girl, if you want to learn."

Instructor Johnny Low finds the girls as good, or better welders than boys.

"They have a gentle touch and they have more patience than the men," he says. "I think they do a fine job, especially as-if you're not a Women's Lib type-it's sort of a man's field."

"He's understanding. He knows how hard it is to learn," says



THEIR GENTLE TOUCH MAKES GOOD WELDERS, INSTRUCTOR JOHN LOW SAYS OF HIS GIRL STUDENTS—LEFT TO RIGHT WITH MR. LOW, ENE PASS, MARJATTA LAARI, AND CAROL COOPER.

17-year-old Carol Cooper, whose only previous mechanical experience was working for her Dad in his machine shop.

"He cracks jokes all the time," adds Ene Pass, practiced at pounding nails in roofs before she began the ortho prosthetics course.

And, says Marjatta, "Mr. Low doesn't push us all the time. If you feel like having a break, you can have it."

The girls legs get tired standing at work booths for the four-hour sessions. And at first Marjatta found the shop so noisy she'd wonder, "What am I doing here?"

The welding lessons are a 19-week part of ortho prosthetics (teaching students to make artificial limbs for crippled children and amputees).

And just a tiny part of welding classes fitted into other welding programs. Every eight weeks, some 400 to 500 Department of Labour Apprentices learn welding at Kensington: technician students; steamfitters; sheet metal workers; ironworkers; millwrights; electrical apprentices; tool design technicians; machine and product design technicians; sprinkler mechanics; air conditioning design technicians; and instrumentation mechanics and technicians.

"The only ones we don't get are the food services and hairdressing," grins Mr. Low.

Besides short course welding, the campus's 13 instructors conduct three full-time welding programs for about 140 men, close to 100 of whom are Canada Manpower students.

They range in age from 17 to 45, with the average student between 25 and 35. Come from all sorts of backgrounds: doctor's sons as well as labourers; with academic degrees or barely able to read and write. They'll be successful if they like welding and if they can work well with their hands.



SHE WON'T HAVE TO CALL A MAN TO FIX A LEAK IN THE BATHROOM, LAUGHS ENE PASS. SHE'LL DO IT HERSELF, ONCE SHE'S COMPLETED HER WELDING COURSE.

Welding operators require grade eight standing for their 20 week course, which fits them for work in structural welding, shipyard welding, tank and boiler work-jobs where they'll have relatively close supervision.

Welder-fitter trainees, with grade 10, get 40 weeks' instruction in a wider variety of welding procedures. They learn more practical and theory work, blueprint reading and drafting. On graduation, they can work on their own from blueprints, do their own fitting and eventually move into first line supervision jobs in industry.

The welding specialist course is a one-year technician level program. Students must have grade 12 and some previous welding experience as graduates of a secondary school, the welder-fitter program, or equivalent experience in industry. They'll take jobs at the technician level, as liaisons between the welding engineer and the welding foreman, inspectors, welding sales technical representatives, or suppliers for manufacturers of welding equipment.

Correlating the courses is a big job for George Betts, assistant chairman of the engineering technology welding division.

"We try to give them a good foundation in welding at the level they choose to work, so the employer will hire them first for their initial welding skills and in addition for their potential for promotion into supervisory types of work," he says.

There is a steady demand for George Brown welding graduates, considered a little better trained. Word of mouth from satisfied employers results in more demand. And former students who become supervisors ask the college for graduates when hiring welders. After working in the trades, many former students are now teaching in secondary schools.

"We don't just post a job on the bulletin board, we do personal placement," Mr. Betts said. "We try to fit the student to a particular job within his capabilities."



Organized welding courses were first offered under the Provincial Institute of Trades. Improvements, Mr. Betts and his staff of industry and the welding program is remodel

"We attempt to up-date equipment consistent with increased enrollment and expanded class sizes of instructors last month. Until then, Mr. Low was the welding faculty, joining in 1964. Formed the Provincial Institute of Trades, becoming instructors when the college was formed in 1968.

"It's a wonderful place to work. This is a team. We work as a team. It's surprising how we have."

"I don't think you could mention a phase covered by someone on the welding staff," he

The breadth of experience among instructors over all programs, Mr. Betts pointed out. "Also, when you're teaching a specialty, a first hand industrial experience in that phase."

Instructors co-operate within the campus of the decorative iron railing in the school cafe and built. A variety of articles required for Kensington departments, from frames and andrays, are made in the welding shops. And other departments, especially food service, brought from other campuses.

Assisting the college with their welding instructors. Their special satisfaction the students. All his staff like working with people, Mr. Betts says.

"They felt they could contribute to the something a little more useful than they were doing." As Johnny Low says, "I get a good feeling industry working away and I had a hand in it."

Someday he'll see a child with an artificial welders he trained had helped that youngster



FLOOR HOCKEY IN THE



THE ELECTRICAL S

stories by joan morrison

photos by: joan morrison & steve cameron



es were first offered at the school in 1958, site of Trades. To keep abreast of welding and his staff check on new equipment in program is remodelled frequently.

equipment consistent with availability of space considerations," Mr. Bets said.

expanded classes necessitated hiring two new then, Mr. Low was the youngest member of in 1964. Formerly the teachers worked for Trades, becoming George Brown College was formed in 1968.

work. This is a happy department," Mr. Low surprising how ver, very few little arguments

mention a phase of welding that hasn't been welding staff," he added.

ce among instructors helps to construct a ets pointed out.

ing a specialty, you have an instructor with e in that phase."

in the campus on improvement projects like the school cafeteria that Joe Facca designed les required for the operation of different m frames and bases for equipment to tanks ding shops. A lot of repair work is done for ly food services and repair jobs are even

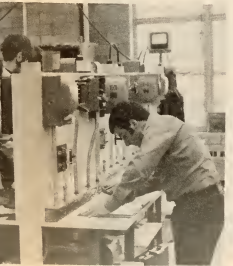
with their welding skills is a sideline for cial satisfaction comes from working with e working with people, especially younger

tribute to the development of people—do than they were doing in the trades." (a good feeling to think there are persons in ad a hand in it."

with an artificial leg and know one of the girl that youngster to walk again.



KEY IN THE GYM.



ELECTRICAL SHOP.



NEXT PLEASE—ONE OR TWO INCHES OVER THE COLLAR?

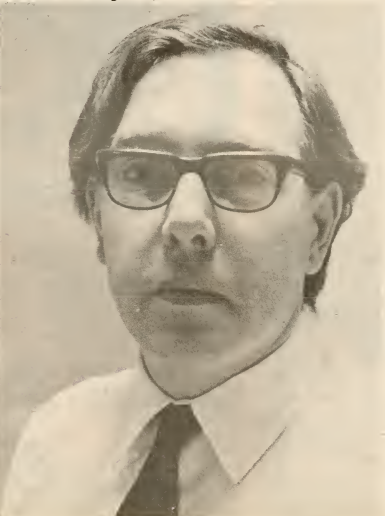
## MANY CALL—BUT FEW ARE CHOSEN

Men Wanted. Must be lively, intelligent, tough. Able to cope with hostility, experienced in working with children. Salary to \$15,000

George Brown College doesn't advertise its Child Care Worker course quite like that. In fact, advertising is hardly necessary, so many persons apply—Assistant Chairman Jeffrey Vile has 261 names already for the next two-year session starting in September at Kensington Campus.

But requirements are stiff and this large group will be weeded down through interviews to the exact number for whom jobs are waiting. Then one-quarter to one-third will drop out discouraged or be found unsatisfactory in the first year of the grueling 36-hour week of classroom study plus on the job training. Since Child Care Worker classes began in 1966, there have been only 61 graduates.

Sobadly needed they'll have jobs the day after graduation in centres like Thisletown, the Lakeshore Psychiatric Hospital, White Oaks Training School at Hagersville and the Children's Aid Society. Working with disturbed and troubled children from eight to 18 years old. Teaching them everything from making paper mache animals to wire sculpture. Accepting kicks in the shins, rotten language and other expressions of hostility from youngsters made court wards after getting into trouble with the law, or being declared too emotionally upset to go along in their regular schools or homes. Evaluating and explaining these children in discussions with psychiatrists and social workers concerned in their care. Saying goodbye to them once they begin to accept and discipline themselves; then starting all over with a new group of problem children. Why would anybody do this demanding work? Not for love of children, because these youngsters act in particularly unloveable ways. Jeffrey Vile and the staff aren't looking for the sort of person who "just loves children" and wants to do something for them. Child care workers must like challenge, find satisfaction in knowing they're needed, have the stability to suffer through the "downs" of their work and see they're achieving something when progress seems nil. Though they're accepted at 18 years of age, they must have maturity, so their own lives don't drain their physical and emotional strength, but leave them energy enough to tackle this demanding work.



TOUGH—THAT'S THE TOP REQUIREMENT FOR CHILD CARE WORKERS, SAYS ASSISTANT CHAIRMAN JEFFREY VILE.

Main problem says Mr. Vile is that applicants don't read the college's course brochure. Fired with idealism, backed by excellent personal references, they may fly here from the Maritimes, arrive from Thunder Bay—and find it's not what they thought. Two days and lots of wasted money later, along with the college's time in processing their applications and finding them living quarters, they're through.

That's why the college insists on personal interviews. Besides Grade 12 and experience in working with children—anything from summer camp councillor to being the oldest of a large family with a fair share of responsibility for siblings.

Students study: human growth and development; health and first aid; introductory psychology; care of the disturbed child; therapy of play; social services; psychopathology of childhood; professional development; therapeutic programming; treatment philosophies; and the individual in society. Along with studies, they work regular shifts, weekdays and weekends, at treatment centres where they're assigned. And after graduation, they may come back for more training. Next September, Kensington Campus begins a third-year advanced program—six hours of classroom studies one night every week.



DELICIOUS—IF YOU CAN AFFORD IT!



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## gunsmithing 1

begins APRIL 15th  
Terulay Campus

contact: Bob French  
on the Front Desk

n.b. this is an extension course

Daily care and periodic maintenance of small arms: Barrels, bores, mechanism, wood stocks and sights.

Repairs of mechanism, barrels, stocks and sights, including bluing.

Replacing stocks. This course will provide a general look at all small arms-hand guns, rifles, shotguns and automatic weapons with attention to projectile loading, sizes and specifications. If possible, a visit will be arranged to a factory to give a background on modern methods of manufacture.

Antique weapons, relative values and methods for refurbishing them will be discussed.

Students: Since gunsmiths are very few in number today, this course is designed to serve the needs of employees in sporting goods and hardware stores who are continuously being requested to provide repair services.

Note: It is anticipated that interest will be sufficient to offer a program of three courses - Gunsmithing I, II and III. The completion of this course would enable the graduate to



poet's  
corner

## job walk!

Leather, worn leather  
Striding, stepping, stopping  
Stomping, slushing, turning,  
Walking shoes short on Looks  
Flogging pavement concrete  
With leather soles of despair

Climbing eager stairs  
to descend with job deferred  
Going to the job-chance  
In open doors to dead-ends,  
Flogging pavement concrete  
With leather soles of despair

Sweat-collar kerchief busy again.

Ken L. Thomas BSU

## IN A BROWN STUDY

Today we often hear the startling statement that our elementary students will some day face a labour market made of many occupations that are presently unheard of.

Looking back a few years, today we can list scores of jobs that have appeared since the days of the iceman and the milkman—computer programmer, plastics technician, ecologist, T.V. repairman—to mention a few.

No matter what our age, we must prepare for a lifetime of changes. We should individually keep in mind that the skill we learn may not always be in demand.

I believe that the seed of our present technological, rapid growth was sown by the Russian SPUTNIK in the middle fifties. Unlimited sums of money were thrown in to the space race. By-products of space research created new products and new jobs. For instance, nose cones gave the idea and material for ovenware. (coming glass). Solid state circuiting appeared in our home radios, cassette tape records, snowmobiles, and computers became household words.

The effects of the scientific explosion and the rapid acceleration of technical development are not confined to the research laboratory or the engineer's office—they spill over from industrial production into every corner of our lives.

## Caucus Club

If you are tired of the Saturday night late show and are still too restless to sleep, then why not trip down (or UP) to Dave Caplan's Jazzland which features the greatest jazz artists of modern american music.

You'll dig the soft lights, the people, the service and most of all you can set back, relax, tap and groove to the best jazz in Toronto.

It all happens between 1:30 and 4:30 a.m. each Saturday night at the CAUCUS CLUB, 430 College Street and the \$2.00 admission fee is more than worth it.

## B. S. U.

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(George Brown College)

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FRIDAY 31st MARCH 1972

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TIME: 9 P.M.—TILL

ADMISSION: \$1.00

MUSIC: D.J. PINKY

The wind changes constantly. "Doing your own thing" should first include a determination to be prepared to adjust to change. Adaptability helps survival everywhere in the natural world.

John H. Chave

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There are six tones used in this book. They are divided into three low tones and three high tones. The names, marks and pitch of the tones will be found in the following table. The pitch of the tones goes as the arrows shown in the tone practice table.

Pronunciation (refer to the last issue of the Globe.) and Tones are the basic steps to learn Cantonese. Read those carefully and use it as reference to start the lessons.

E.P.

## THE TONE PRACTICE TABLE

Tones	High tones			Low tones		
Names of the tones	上平 Upper even	上上 Upper rising	上上 Upper going	下平 Lower even	下上 Lower rising	下上 Lower going
1st high	1st high	2nd high	3rd high	1st low	2nd low	3rd low
Marks of the tones	None	—	—	—	—	—
Pitch of the tones	High level	High ascending	High descending	Low level	Low ascending	Low descending
1	分 fan	粉 fan	訓 fan	焚 fan	憤 fan	份 fan
2	夫 foo	虎 foo	富 foo	扶 foo	佛 foo	付 foo
3	廢 shi	史 shi	市 shi	時 shi	試 shi	士 shi
4	先 sin	鮮 sin	線 sin	筭 sin	筭 sin	筭 sin
5	威 wai	威 wai	威 wai	威 wai	威 wai	威 wai
6	因 yan	恩 yan	印 yan	因 yan	因 yan	因 yan
7	衞 yim	衞 yim	衞 yim	衞 yim	衞 yim	衞 yim



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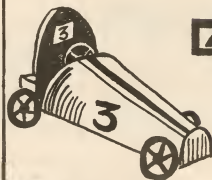


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